



**PETALUMA
CITY SCHOOLS**

2025-2026

Budget Advisory Committee

December 3, 2025

**Amanda Bonivert
Chief Business Official**

Agenda

- Welcome and Introductions
- Purpose and Expectations of the Committee
- Review Materials
- Discussion
- Closing



Mission & Core Values

What we do as an organization:

Petaluma City Schools delivers a high-quality, diverse, equitable, and inclusive education to all student scholars so they creatively explore interests, collaboratively solve problems, and fully develop as resilient, caring, and responsible members of our community.

What we believe as an organization:

1. All students have value, infinite potential, and the right to an excellent education.
2. All students learn in a safe and caring environment where they are motivated to do their best work.
3. All students reach high levels of achievement through rigorous and culturally-relevant curriculum.
4. Diversity is an asset that strengthens and enriches our learning community.
5. Parents and caregivers are recognized and engaged as partners.
6. The community supports the educational program and is engaged as a partner and resource in student learning.
7. District employees are dedicated to student success and operate as a high-performing, collaborative team.
8. Shared decision making is valued and active participation from all educational partners is critical to student success.



Committee

The purpose of a school district budget advisory committee is to provide recommendations on financial resource allocation. It comprises diverse educational partners including board trustees, union representatives, parents and district staff who analyze budget proposals and suggest priorities. Recommendations are then passed to the Superintendent, who refines them based on professional insight. The final proposal is presented to the board of trustees for approval, ensuring student needs are met effectively.



Meeting Norms

- Students First
- Assume Positive Intent
- Everyone has a “voice”
- Respect each others thoughts and opinions
- Seek to Understand Multiple Perspectives
- Address the issues, not the people (individuals)
- Represent the needs of the entire District (Not a specific site or program)
- Any recommendations are advisory



Voting Committee

- 3 PFT Members

- Sandra Larsen
- Todd Siders
- Tammy Elliott

- 3 CSEA Members

- Jessica Macry
- Patty Pacheco
- Joe Luchok

- 3 Site Administrators

- Ray McClintock
- Melissa Becker
- Erika Noone

- 3 Community Members

- Jacquelyn Guerrero
- Jenny Ramaswamy
- Andy Hohenner

- 1 Classified Administrator

- Jessica Adams



Goals and Objectives

- Develop guiding principles to inform and frame our budget reduction recommendations to support the committee's final recommendation to the Superintendent
- Create a prioritized list equaling \$5,000,000 in budget reductions
- The Committee will make recommendations regarding budget priorities, which align with the district's vision, goals, priorities, Local Control and Accountability Plan (LCAP), and other comprehensive plans
- All recommendations from the BAC are at the discretion of the Board whether to implement

Goal for Tonight

- Generate a list of ideas to present to the Board during the December 9th study session



Calculations

- Certificated Administrator (215 days): \$205,000
- Classified Administrator (260 days): \$175,000
- Certificated Teacher: \$125,000
- Per Section: \$25,000
- Classified Employee
 - 6 hr Instructional Aide (194): \$40,000
 - 8 hr Custodian (260 days): \$96,000



BAC Recommendation Eliminations for FY26- \$2,033,000

- Super Substitute (2.0 FTE)
- LMFT (1.0 FTE)
- Unrestricted LMFT (moved to grant)
- Mechanic Helper (2.0 FTE)
- Coordinator, CSI (Reduced to Principal)
- Coordinator, CTE
- Coordinator, Budget and Accounting
- Coordinator, Communications
- PACS Secretary (.5 FTE Clerk eliminated)
- TOSA, Science & VAPA
- Student Advisor (1.0 FTE)



Eliminated One-Time Funded Positions

- Academic Coordinator
- Math Coordinator
- Student & Family Engagement Coordinator
- Communications Coordinator
- TOSAs
- COVID Coordinator and Secretary
- Floater Custodians
- Coordinator of Budgeting and Accounting

- Warehouse Driver
- Wellness Coordinator
- Health Tech
- Instructional Assistants
- Secondary Student Advisors
- Reading Specialist
- Unrestricted LMFT (moved to grant)
- District Student & Attend Specialist





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Budget Reduction Considerations for 2026–2027 School Year

\$2.3 M One-Time Funded Positions

- Student Advisor (9.0 FTE)
- Nurse (1.0 FTE)
- Elementary AP (2.0 FTE)
- LMFT (1.0 FTE)
- Psychologist (1.0 FTE)
- 38 Additional Sections (High School)
- District Office Receptionist



Considerations

- Eliminate Contribution to Parcel Tax (\$640k)
- Restructure Alternative Education (\$800-\$1m)
- Field Trips/ Athletics (\$571k)
- 2 Furlough Days (\$900k)
- Increase Class Max by 2 students (\$2.3m)
- 7 Period Bell Schedule (\$1.4m)
- Librarians > Clerks (\$74k savings per)
- Nurse > Health Tech (\$100k savings per)
- LMFT > Associate (\$60k savings per)
- Reduce/Freeze Admin Salaries
- Reduce Professional Development Days



Not Viable Considerations

Sell Property next to Casa High School: Disposing of surplus property can take many months—or even years—due to the required 7-11 Committee process, multiple rounds of priority offerings to public agencies and nonprofits, complex legal requirements under the Surplus Land Act and Naylor Act, and potentially lengthy public bidding procedures. Even if the property were eventually sold, strict state rules limit how proceeds can be used: funds may only support one-time capital or maintenance expenses, not ongoing operating costs such as salaries, programs, or services.

Reconfigure our Food Service Program: Cafeteria funds are restricted. This means all revenue generated by food service, state and federal reimbursements, meal sales, and related funds—must be used exclusively to operate and support the nutrition program. These dollars cannot be redirected to cover general fund expenses or help offset the budget reductions we need to make.



Discussion

What are the additional considerations that should be included as these ideas are presented to the Board?





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THANK YOU