

# “I” Search Research Project

Begin thinking of *your*  
future

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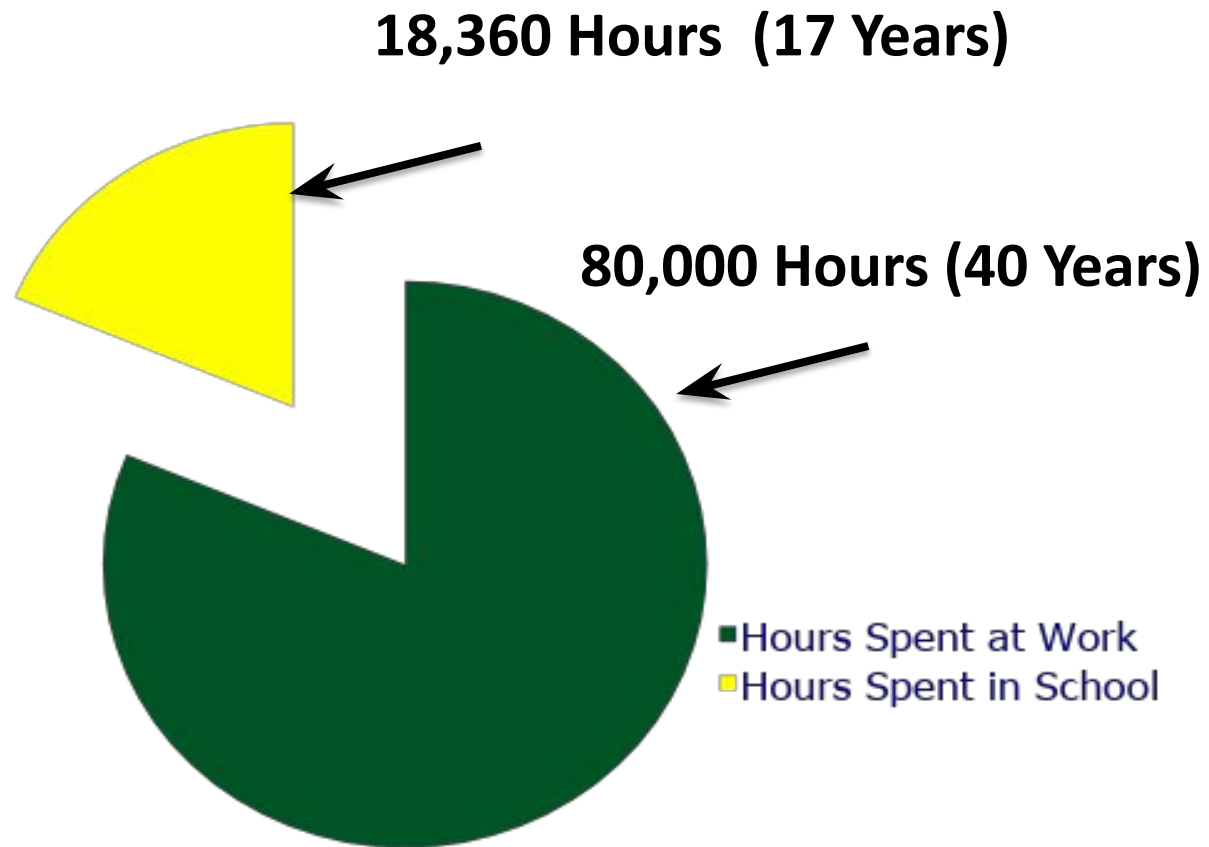
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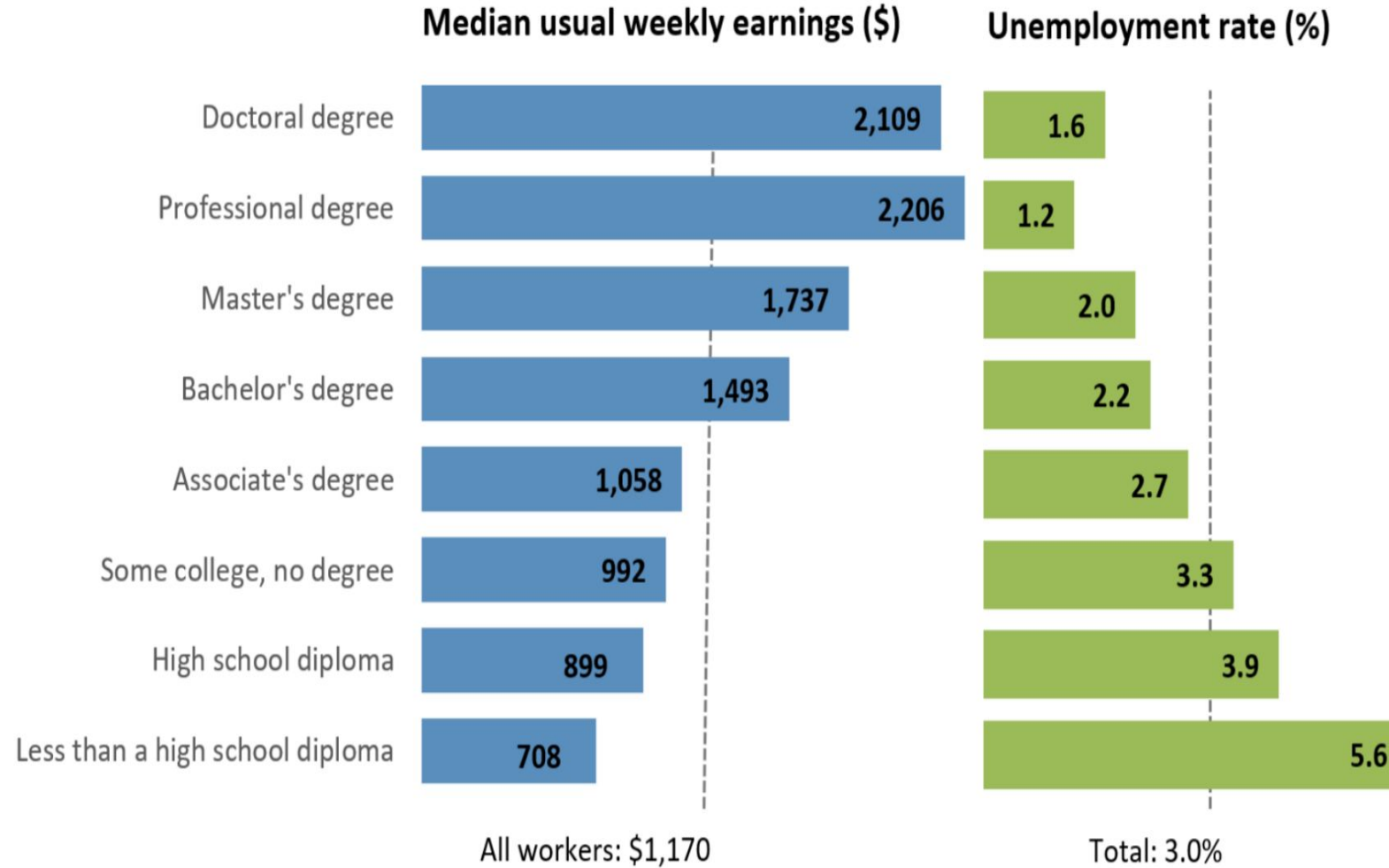
# Casa Grande High School Vision

Upon graduation, all Casa Grande students will be broadly literate, civically engaged, highly employable, and **have a personal vision for their future.**

# Why Research Careers Now?



## Earnings and unemployment rates by educational attainment, 2023



# Statistics and News...

- [Highest Paying Jobs Without a Degree](#)
- [Fast growth, good pay—without a bachelor's degree](#)
- 20-somethings of today can expect to:
  - Work 9-13 jobs in their lifetime
  - Make 3-5 radical career changes
- Workers will need transferable skills (Reading, math, communication, time management, etc)

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**So many options. What to consider?**



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# What do you need to consider?

- Your skills and abilities
- Your interests
- Your values
- Lifestyle desired
- Training/education required
- Career ladders





## **Skills and Abilities**

**Think that you don't have any skills?**

**Think again... what skills do you use everyday?**

# “What Color Is Your PARACHUTE? For teens” classifies skills as:

## **Skills with Things** (physical)

- Materials (clay, wood)
- Objects (food, tools, instruments)
- Equipment, Machinery, or Vehicles (operating, repairing)
- Skills with Buildings
- Skills with Animals or Growing Things
- Skills with body (dexterity, eye hand coordination)

## **Skills with Information** (mental)

- Gathering or Creating (compile, research, designing)
- Managing (compute, translate, analyze, organize for procedures)
- Storing or Retrieving it (maintain records, recording, filming)
- Keeping track of details

## **Skills with People** (interpersonal)

### With Individuals

- Asking for clarification
- Writing reports, e-mail
- Coaching, tutoring
- Assessing, evaluating

### With Groups & Organizations

- Making presentations
- Performing, entertaining
- Taking the lead
- Negotiating

# Professional Skills and Abilities EMPLOYERS are LOOKING FOR

**Communication**

**Positive Attitude**

**Solution Focused**

**Asks Clarifying Questions**

**Follow Through**

**Takes Responsibility**

**Demonstrating Pride in Work  
(Work Ethic)**

**Ready and Willing to Work**

**Tolerance and Acceptance**

**Proper Language**

**Takes Initiative**

**Teamwork**

**Shows Up on Time**

**Follows Instructions**

**Dresses Appropriately**

**Time Management**

**Good Driving Record**

**Text, Email, & Phone Etiquette**

**Clean Social Media Presence**

**Tattoo/Piercing Policy Awareness**

# Interests

**Doing what interests you is arguably the most essential element of job satisfaction.**

**Think about...**

**What do you enjoy doing?**

**What do you spend a lot of time doing?**

**What do you WISH you could do?**

# Interests

1. Realistic, Investigative, Artistic, Social, Enterprising, and Conventional .

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# Personal Values

**What is important to you?**

**family**

**religion**

**competition**

**creativity**

**education**

**status**

**financial gain**

**recognition**

**helping others**

**friends**

## Obstacles to pursuing your goals...

- Funding
- Parents' goals for you
- Takes too long
- It may be too hard

## Possible solutions...

- Financial aid, Scholarships, Work
- Do your research and speak with your parents
- Time typically includes on-the-job experience
- Set achievable goals

# Career Advice

- Be curious
- Be flexible
- Get involved in things of interest or intrigue
- Do your research and get started!

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## Post Secondary Educational Options

- Employment
- Community College or University
- Apprenticeship/Trades
- Military Careers
- Other

# College Degree Vocabulary

## **Certificate and CTE Programs**

- Available at community colleges and trade schools
- For pursuing technical careers that do not require a degree (e.g. medical assistant, electrician, automotive, preschool teacher, etc.)
- Career-focused training that will get you job-ready in a short amount of time

# College Degree Vocabulary

## **Associate's degree - TAG/IGETC**

- At community or junior colleges, and some trade schools.
- An economical start towards a 4-year college degree (aka General Ed classes)
- Time: 60 semester units or about 20 classes (usually 2+ years)

# College Degree Vocabulary

## **Bachelor's degree (aka undergraduate degree)**

- From: 4-year colleges or universities
- Explore different programs or focus in one area
- Some degrees can be used for a wide spectrum of jobs
- Time: 120 semester units or about 40 classes (usually 4 or more years)

# College Degree Vocabulary

## **Master's degree (aka graduate degree)**

- From: public or private university
- Time: 40-60 additional semester units (2-3 years)

## **Doctorate**

- From: public or private university
- Time: 64 or more units (3 to 8 or more years)

## **Professional Degree**

- Education emphasizing skills and practical analysis over theory and research. Most professions associated with professional degrees require licensing in order to practice in the field. (Lawyer, medical doctor, pharmacist, dentist, etc)

# College Degree Vocabulary

## **Associate's degree**

- From: community or junior colleges, and trade or professional schools.
- Time: 60 semester units or about 20 classes (usually 2 years)

## **Bachelor's degree (aka undergraduate degree)**

- From: 4-year colleges or universities
- Time: 120 semester units or about 40 classes (usually 4 years)

## **Master's degree (aka graduate degree)**

- From: public or private university
- Time: 40-60 additional semester units (2 years)

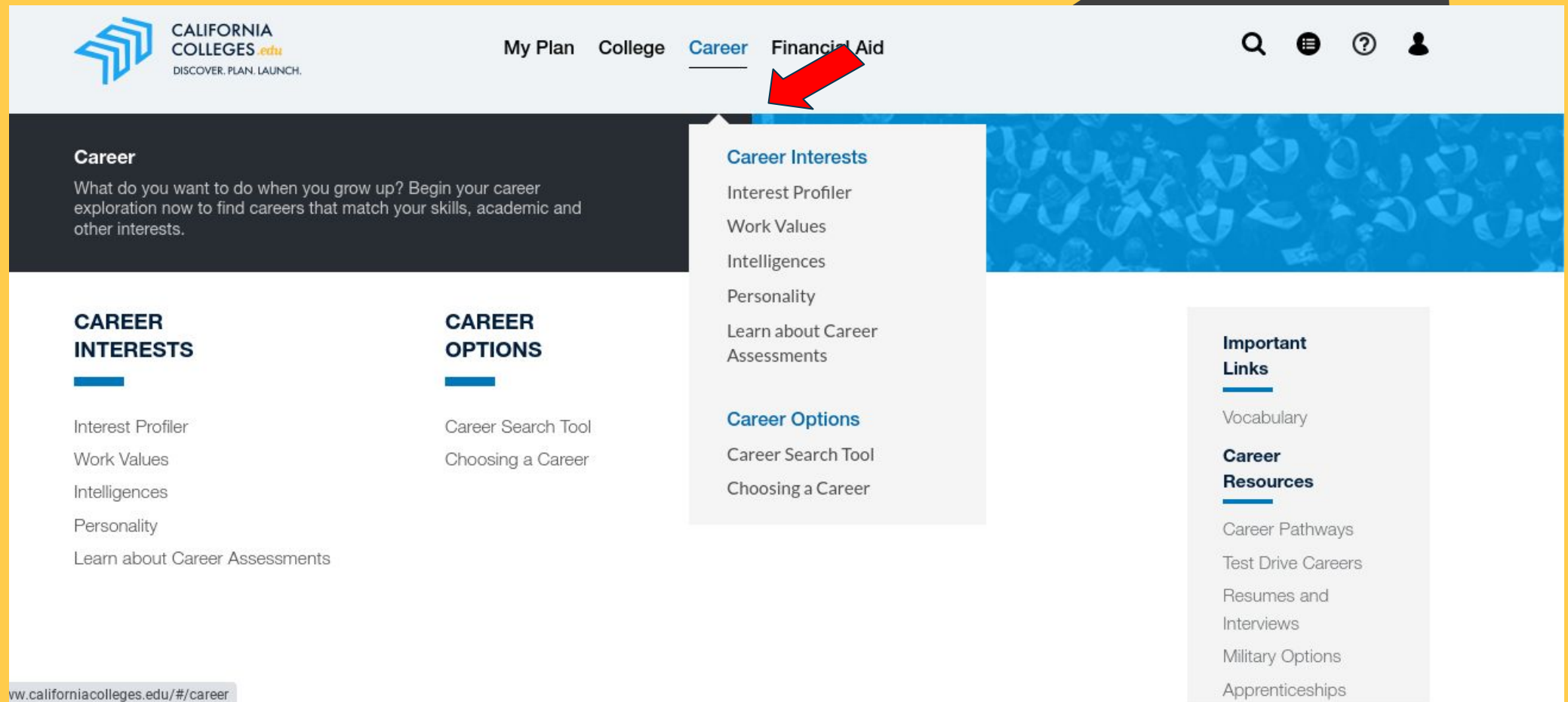
## **What is the difference between undergraduate and graduate degrees?**

- Undergraduate (associate and bachelor) degrees give you a general foundation plus a basis in your field. Graduate degrees (master's and doctorate) specialize in a specific field.

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# Exploration - Career Assessments

Career assessments help you think about your interests, skills, personality, and values. You learn about your strengths and preferences or the areas to focus on to reach your goals. Some career assessment results connect you to careers that might interest you.



The screenshot shows the California Colleges website's career exploration section. At the top, the navigation bar includes 'My Plan', 'College', 'Career' (highlighted with a red arrow), and 'Financial Aid'. Below the navigation bar, the 'Career' section is introduced with the text: 'What do you want to do when you grow up? Begin your career exploration now to find careers that match your skills, academic and other interests.' The main content area is divided into three columns. The left column, titled 'CAREER INTERESTS', lists: Interest Profiler, Work Values, Intelligences, Personality, and Learn about Career Assessments. The middle column, titled 'CAREER OPTIONS', lists: Career Search Tool and Choosing a Career. A dropdown menu is open under the 'Career' navigation item, listing: Career Interests, Interest Profiler, Work Values, Intelligences, Personality, Learn about Career Assessments, Career Options, Career Search Tool, and Choosing a Career. The right column contains two sections: 'Important Links' with a link to 'Vocabulary', and 'Career Resources' with links to 'Career Pathways', 'Test Drive Careers', 'Resumes and Interviews', 'Military Options', and 'Apprenticeships'. The footer shows the URL 'www.californiacolleges.edu/#/career'.

**CALIFORNIA COLLEGES .edu**  
DISCOVER. PLAN. LAUNCH.

My Plan College **Career** Financial Aid

**Career**  
What do you want to do when you grow up? Begin your career exploration now to find careers that match your skills, academic and other interests.

**CAREER INTERESTS**

- Interest Profiler
- Work Values
- Intelligences
- Personality
- Learn about Career Assessments

**CAREER OPTIONS**

- Career Search Tool
- Choosing a Career

**Career Interests**

- Interest Profiler
- Work Values
- Intelligences
- Personality
- Learn about Career Assessments

**Career Options**

- Career Search Tool
- Choosing a Career

**Important Links**

- Vocabulary

**Career Resources**

- Career Pathways
- Test Drive Careers
- Resumes and Interviews
- Military Options
- Apprenticeships

www.californiacolleges.edu/#/career

**The Interest Profiler** asks about your interests. This assessment connects your interests to different careers. The Interest Profiler can help you focus your search and begin thinking about what's important to you in a career.

- It'll take you about 10-20 minutes to complete Interest Profiler.
- You can take the assessment as many times as you wish.
- Your results will show you a list of careers you can research.

The screenshot shows the California Colleges.edu website. The header includes the logo, navigation links (My Plan, College, Career, Financial Aid), and utility icons (search, menu, help, user). The main heading is "See how Your Interests MATCH CAREERS". Below this is a three-step process diagram with orange circular icons: 1. A thumbs up/down icon for "1 Decide how much you'd like or dislike each task"; 2. A profile icon for "2 Review a profile of your interests based on your responses"; 3. A stars icon for "3 Explore careers that match your interests". At the bottom are two blue buttons: "Get Started" and "See Previous Results".

CALIFORNIA COLLEGES.edu  
DISCOVER. PLAN. LAUNCH.

My Plan College Career Financial Aid

See how Your Interests  
**MATCH CAREERS**

- 1 Decide how much you'd like or dislike each task
- 2 Review a profile of your interests based on your responses
- 3 Explore careers that match your interests

Get Started

See Previous Results

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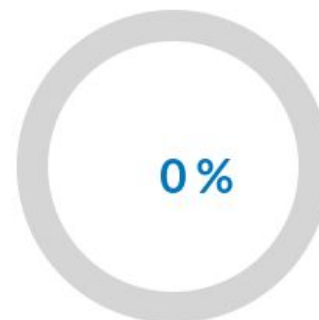
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Start — Questions — Result — Matching Careers



## The Interest Profiler



How would you like to...

**Build kitchen cabinets**

Strongly Dislike

Dislike

Unsure

Like

Strongly Like

How would you like to...

**Lay brick or tile**

Strongly Dislike

Dislike

Unsure

Like

Strongly Like

**Work Values** will help you decide what matters to you in a job. You'll rate what's important to you in different areas. Some of the areas you will be asked about are achievement, independence, recognition, relationships, support, and working conditions. **Understanding your work values will help you choose a career that's a good fit for you.**

- It'll take you about 20 minutes to complete Work Values. You don't have to finish it in one sitting.
- Your results will show you a list of careers you can research.
- Your results will be saved to **My Career Plan** so that you can review them again later.

The screenshot shows the 'Work Values' assessment interface on the California Colleges.edu website. The header includes the logo and navigation links: 'My Plan', 'College', 'Career', and 'Financial Aid'. A search bar and user icons are on the right. The main content area explains the task: 'The columns below are organized from least important to most important. Rate each of the 20 cards to assign them to a slot in the column that best matches how important that value is to you for your ideal job. Once a card is added, you can move it around if you wish. Click Complete when you are finished to view your results and matching careers.'

A large blue button labeled 'Start Rating Values' is centered below the instructions. Below the button, there are five columns representing levels of importance, each with a star rating and a dashed box for card placement:

- Least Important**: 1 star rating (★☆☆☆☆)
- 2 star rating (★★☆☆☆)
- 3 star rating (★★★☆☆)
- 4 star rating (★★★★☆)
- Most Important**: 5 star rating (★★★★★)

Each column has a dashed box for placing a card, and there are additional dashed boxes below the main row of boxes.



## Compensation

10/20

It's important that my pay compares well with what other workers make.



PREVIOUS

NEXT

## Ethics

It's important that I am not pressured to do thin that go against my sense of right and wrong.



PREVIOUS

NEXT



You can move your previous cards to make room in a category that is full.



Least

Important



Most

Important

9/20



### Creativity

It's important for me to try out my own ideas.

5/20



### Authority

It's important for me to be able to give directions and instructions to others.

8/20



### Co-workers

It's important that my co-workers would be easy to get along with.

1/20



### Ability

It's important for me to make use of my abilities.

2/20



### Company practice

It's important for me to be treated fairly by the company.

Your progress has been saved

### Your Work Values

You can think about your work values as the aspects of work that are important to you. Knowing your work values can help you decide what kinds of jobs and careers you might want to explore. The more a job agrees with your work values, the more likely you are to be satisfied with that job.

#### Achievement



If you score high on the **Achievement** work value you should explore jobs that allow you to see the results of your efforts, to obtain a feeling of accomplishment, and to use your abilities.

#### Independence



If you have a high **Independence** work value score you should explore jobs where you can perform tasks on your own and where you can make your own decisions.

#### Recognition



A high score on the **Recognition** work value indicates that you prefer jobs that have good possibilities for advancement, provide some prestige, and have potential for leadership.

#### Relationships



workers are friendly and where you are allowed to be of service to others. You should look for jobs that do not make you do anything that goes against your sense of right and wrong.

#### Support



A high score on the **Support** work value indicates that you should explore jobs where the company supports its workers and where you are comfortable with the management's style of supervision. You should focus on finding jobs where the company has a reputation for competent, considerate, and fair management.

#### Working Conditions



If you score high on the **Working Conditions** work value, consider pay, job security, and good working conditions when looking for jobs. In general, scoring high on Working Conditions means you enjoy jobs that keep you busy all the time, let you work alone, and include many different types of tasks.

Show Matching Careers



## Matching Careers

### About

You have been matched with careers based on your Work Values. Review your results list below to find your best match.

### Your Work Values



Don't see a career you are interested in?

[Career Search Page](#)

Compare Career

< 1 2 3 ... 7 >

Compare 2 Careers	Career ⬆	Education Level	Annual Salary ⬆	Favorite
<input type="checkbox"/>	Acute Care Nurses	Master's Degree Associate's Degree Bachelor's Degree	\$ 75,330	♥
<input type="checkbox"/>	Adhesive Bonding Machine Operators and Tenders	High School Diploma Post-Secondary Certificate Less than a High School Diploma	\$ 36,280	♥
<input type="checkbox"/>	Aerospace Engineering and Operations	Bachelor's Degree Post-Secondary Certificate	\$ 68,570	♥

**AchieveWorks Personality** is a type of personality test known as a **Myer's Brigg Type Indicator (MBTI)**. Knowing your traits and preferences can help you make better decisions about your own education. It's good to understand your interests, abilities, and values now. Keep in mind that they may change as you grow older.

- It will take 30-40 minutes to complete thoughtfully.
- You can take the assessment a **maximum of three times.**
- **Be mindful of your answers.** An error message may appear if your answers are inconsistent. If an error message appears, you'll be prompted to retake the assessment,
  - **If you need clarification or assistance, ask your teacher or counselor for help.**
- **The final question is on the page,** "How accurately did the above Personality Profile describe you?" Once you answer it, you won't be able to change any of your answers on this page or the previous pages.

## Determine Your PERSONALITY TYPE

You make unique decisions and actions that chart a path through your life. These decisions and actions make up your personality type.

<b>Introvert</b> Describes individuals who are reserved, and enjoy being around large groups, but often desire time alone to re-energize.	<b>I</b>	< [10 bars] >	<b>E</b>	<b>Extrovert</b> Describes individuals who are outgoing and energized by being around other people.
<b>Sensor</b> Describes individuals who process ideas and reach conclusions based on facts and information gleaned from their senses.	<b>S</b>	< [10 bars] >	<b>N</b>	<b>Intuitive</b> Describes individuals who process ideas and reach conclusions based on identifying trends, reading between the lines, and viewing the larger picture.
<b>Thinker</b> Describes individuals who make decisions based on a linear approach, often involving reason, logic, and specific guidelines or criteria.	<b>T</b>	< [10 bars] >	<b>F</b>	<b>Feeler</b> Describes individuals who make decisions, based on what "feels right", often involving their values and emotions.
<b>Judger</b> Describes individuals who prefer consistency, predictability, and order, and like to create plans and stick to them.	<b>J</b>	< [10 bars] >	<b>P</b>	<b>Perceiver</b> Describes individuals who are more open-ended, prefer spontaneity and unpredictability, and like change and can change plans frequently.

Introversion	I	E	Extraversion
Sensing	S	N	iNtuition
Thinking	T	F	Feeling
Judging	J	P	Perceiving

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## Personality

This assessment asks you a series of questions to determine your personality type and help match that type to careers.



English

0%

Choose the option that is most like you.



I have a lot of friends I like to spend time with, and usually enjoy meeting new people. I am in constant contact with friends and often try to get them together to have fun and go places. Just thinking about getting something going gets me excited and motivated.



I am a somewhat private person. I have very close friends I've known for years. I like to do things with them, but I also enjoy spending time alone – doing things I like to do or just relaxing. In social situations, especially new ones, I often prefer to listen and observe awhile before getting involved.

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## Personality

This assessment asks you a series of questions to determine your personality type and help match that type to careers.



English 

87%

## Last Step

This part of the assessment indicates your level of interest in a variety of career groupings. Please read the description for each category and rate how interested you are in that category.

### Agriculture, Food and Natural Resources



People in these jobs produce food and farm products like flowers, crops and animals. They also work with natural resources like wood, water, oil, gas and the land itself. Some jobs involve selling, servicing and protecting these products.

Some of the paths in this area are Agribusiness, Animal Systems, Environmental Services, Food Products and Processing, Natural Resources and Plant Systems.

### Architecture and Construction



People in these jobs design, construct and maintain houses and other buildings. They also work on structures like bridges and roads.

Some of the paths in this area are Power Structural and Technical Systems, Construction, Design and Pre-Construction, and Maintenance and Operations.

### Arts, Audio/Video Technology and Communications



People in these jobs create and exhibit art. They also perform, design, write and report. Some work behind the scenes in editing, production and technical roles.

Some of the paths in this area are Audio and Video Technology, Film and Visual Arts, Journalism and Broadcasting, Performing Arts and Telecommunications.



Step 1: Go to [www.californiacolleges.edu](http://www.californiacolleges.edu)

Step 2: Start Here



Register Your Account



## CaliforniaColleges.edu

Your free, all-access pass to a bright future.

**Students**, find your path and build knowledge, skills, and a plan to achieve your dreams. **Parents and educators**, guide and support them every step of the way.

### Sign In

Sign In

[Forgot Password?](#)



Sign in with Google

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### Step 3:

## Register

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Tell us who you are

I am a Student

What is the name of your School District ?

Petaluma Joint Union High

What is the name of your School ?

Casa Grande High

\* All fields required

CANCEL

NEXT

### Step 4:

## Register

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### Student Information

Student ID

Date of Birth

mm/dd/yyyy



\* All fields required

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NEXT

### Step 5:

## Register

Welcome

Your Name

This is not my name



Sign up with Google

Or

Email Address (This will be your Username)

Confirm Email

Create Password

Minimum of 9 characters, must include a number, a lowercase letter, and an uppercase letter. Cannot be a word found in the dictionary.

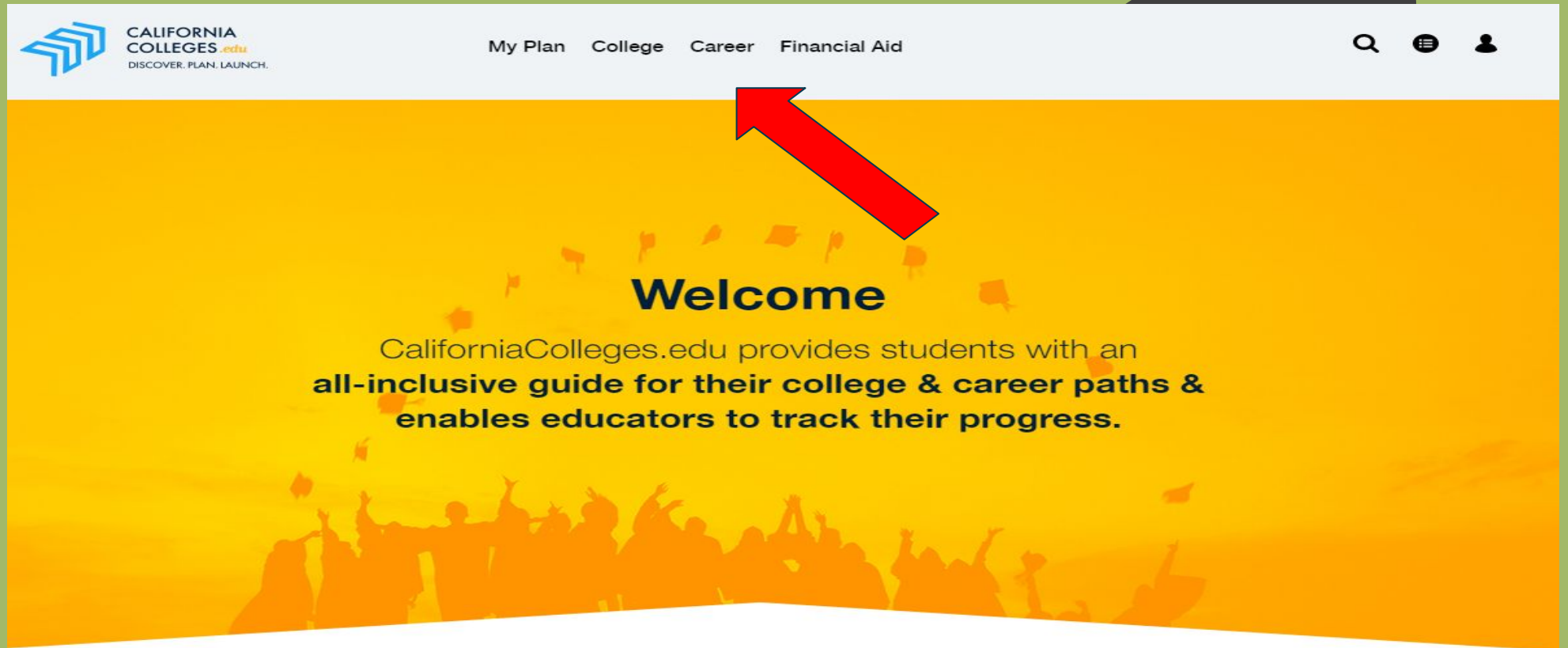
Confirm Password

\* All fields required

BACK

REGISTER

Go to Career on the top bar.  
Follow directions in the handout to complete  
the assessments.



# Create an Education Plan: Go to My Plan on the top bar



My Plan College Career Financial Aid



## Your Name

*9th Grade*

Financial Aid

College & Career

My Financial Aid Plan

☰ My Activities



Legend



Course with a D or lower



Add a course



Edit or delete a planned course

9th Grade

10th Grade

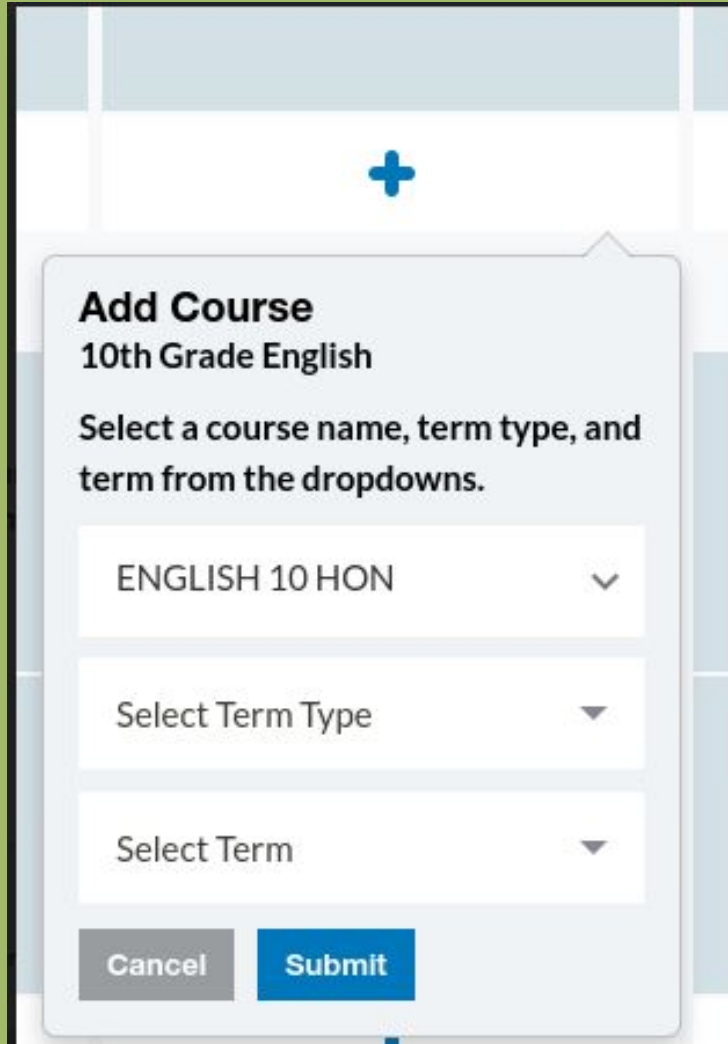
11th Grade

12th Grade

History / Social Science



ENGLISH 9 HON  
Casa Grande High  
A000HU  
F 2023-24



The image shows a screenshot of a software interface with a light blue header bar. A blue plus sign is visible in the header. Below it, a modal dialog box titled "Add Course" is open. The dialog has a subtitle "10th Grade English" and a instruction "Select a course name, term type, and term from the dropdowns." There are three dropdown menus: the first is labeled "ENGLISH 10 HON" with a downward arrow; the second is labeled "Select Term Type" with a downward arrow; the third is labeled "Select Term" with a downward arrow. At the bottom of the dialog are two buttons: a grey "Cancel" button and a blue "Submit" button.

Click on the plus sign “+” in the grade and subject areas.

Use the drop down (arrow) to add a course.

Select Term Type: Year  
Select Term: Year

Do this for each subject area that you will be taking in 10th grade.



# Other career exploration

- Look at Careers under specific organizations. For example: [Smithsonian](#)
- Sometimes you need to dig. For example: Grand Theft Auto, was created by <https://www.rockstargames.com/gta-v>, scroll down to *Corporate* which leads you to: <http://www.take2games.com/>, then click on *Careers*, go down to Open Positions.



# Summer Exploration Opportunities

**SWAP:** [SRJC Summer High School STEM/Health Sciences Exploration](#)

SWAP is a free one-week summer early career exploration program at Santa Rosa Junior College for high school students entering their sophomore or junior year in the 2024-2025 school year and who are interested in exploring careers in Health Sciences and STEM (Science, Technology, Engineering, and Math). Participants will engage in hands-on laboratory experiences and will meet featured guest speakers who will share insights about careers including nursing, pharmacy technician, nutrition & dietetics, dental, medical assisting, radiology technologist, pre-med, and jobs in the STEM fields such as engineering, chemistry, biology, physics, computer science, and mathematics. [Student Applications: April 1,](#)

## Pre-College Programs

Search Pre-college in an internet search for summer programs. Many are in-person, others are virtual. Many have scholarships.

Teen Life: <https://www.teenlife.com/category/summer/?program-type=summer>

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